

What I already know and can do:

In History I have:

- Know about the lives of people in the Stone, Iron and Bronze Ages.
- Know about the main similarities and differences between the past societies they have studied.
- Be able to give some reasons for particular events and changes.
- Be able to use their knowledge and understanding to answer simple questions about the past and about changes.

In Geography I have:

- To use secondary sources to obtain geographical information.
- Communicate their geographical knowledge and understanding to ask and answer questions about geographical and environmental features.
- Understand how places fit into a wider geographical context

Key Vocabulary I will learn:

centurion	A commander of a group of 100 Roman soldiers.
emperor	The Roman emperor was the ruler of the Roman Empire during the imperial period.
aqueduct	A large system for carrying water from one place to another is called an aqueduct.
gladiator	A gladiator was an armed combatant who entertained audiences in the Roman Republic.
Londinium	This was the Roman name for London.
conquer	To overcome and take control of people or land using military force.
invade	Enter a place or land with the intention of occupying it.
Romanisation	When the countries that the Romans conquered became very much like Rome.
senate	Similar to the Roman version of our parliament
Roman baths	A number of complex of rooms designed for bathing, relaxing, and socializing, as used in ancient Rome.

My new learning is:

- When and how was Rome created?
- Who is the best known leader of Rome?
- How did the Roman empire expand?
- Who was Boudicca?
- What foods did the Romans eat?
- What impacts did the Romans make on Britain?
- How was the Roman army formed and why were they so successful?
- What comparisons are there between UK, Egypt and Italy?

